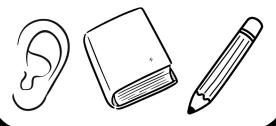
## **Noisy Story Time!**

## Phase 1 skill: Instrumental Sounds

Aim: Linking sound effects with words and stories

Why this matters:
Boosts hearing
memory and
creativity; helps
children associate
sounds with meaning

What you'll need:
Real or handmade
household instruments



How to do it:

- 1. Choose a story.
- 2. Pause at exciting moments and ask, 'what sound would that make?'
- 3. Make the sounds with your instruments or voices
  - 4. Use the other sheet to tick or draw the sounds

Say this to help:

- 1. What sound does a twig snap make?
  - 2. Lets make the footsteps sound together?
- 3. Was that sound loud or quiet?

## **Noisy Story Time!**

What sounds did you make in your story time?



**Helping Hand Workbooks**